Montana Writing Project Application - Summer Institute 2010

PART I. Personal Information (print clearly or type)

Name	School
Home Address	School Address
City/State/Zip	City/State/Zip
Home Phone	School Phone
Email	
How did you learn about Montana	Writing Project? Mark all that apply:
Know MWP Teacher-Cons	ultant; name
Attended workshop by MW	P Teacher-Consultant; please specify
Publicity through television	, newspaper, or district emails
Publicity through television MWP informational brochu	ires
	olications; please specify
Other; please specify	71 1 7

PART II. Application Materials

1. Personal Statement

This should describe your professional development goals and your goals as a writer. Include your philosophy of teaching writing, the kinds of Professional Development that you have found helpful, and how the Montana Writing Project's Summer Institute would contribute to your goals. Also include information about your level of experience/interest in integrating IEFA into the subject you teach.

2. Descriptive Listing of Educational Background and Experience

Include education, teaching experience and other relevant information

3. Letter of Recommendation

This should be from an administrator, colleague, previous Writing Project fellow, or another educator who is qualified to comment on your teaching and professional work.

PART III. Responsibilities

Montana Writing Project Teacher-Consultants are expected to fulfill the following responsibilities:

- 1. To attend and participate fully in the Summer Institute (100% attendance required), including orientation, on-line discussions, and follow-up meetings.
- 2. To consider and respect diverse dynamics of community in an intense learning environment; to monitor kind, length, and number of comments offered during discussion to assure neither domination nor absence from community discussions.
- 3. To present an inquiry-based workshop to fellow participants during the Summer Institute in which a question about teaching writing is developed as a possible method for teaching writing at any grade level across the curriculum.
- 4. To engage with all writing prompts and activities during the Summer Institute.
- 5. To implement in your own classroom and school best practice strategies for teaching writing and reading learned during the Summer Institute.
- 6. To make two presentations to your colleagues during the coming school year and to contribute to other state-wide, writing project or school district activities as mutually agreed upon between Teacher-Consultant and school/writing project administrators.
- 7. To participate in Montana Writing Project evaluations and follow-up activities as needed.

I am willing to accept the above responsibilities as a participant in the Summer Institute and as a Montana Writing Project Teacher-Consultant.

Applicant's signature	Date
Applicants who are funded by their school districts should take the MWF	information brochure and
entire application form to the school district administrator who has fund	ing authorization.

PART IV. School District Endorsement

I have read the Montana Writing Project information brochure and have reviewed Part V,
Responsibilities, of the application form. This school district agrees to sponsor
(insert applicant's name) to receive training as a Montana Writing Project Teacher-Consultant. By my signature, I authorize and guarantee payment of the required program fee of \$275.00 due on May 1, or later, if arranged.
Signature of School District official
Printed name of above official
Title of position in district
School District address
Phone
Date

PART V. Self Sponsorship

The \$275 program fee may be paid by fellows who do not have district sponsorship.

Return this completed application with all written materials by February 28 (or as soon as possible) to:

Wendy Z. Warren Montana Writing Project 6477 Hwy 93.S #326 Whitefish, MT 59937 406-253-1990 wendyzwarren@yahoo.com